

CHESHIRE AND WARRINGTON

**LABOUR AND LEARNING
MARKET ASSESSMENT: ISSUES
FOR ACTION**

Apprenticeships

Apprenticeship Quality

Apprenticeships Overall Achievement Rates (All Age) for Providers in Cheshire and Warrington 2017/18

Institution Name	Overall Cohort	Overall Achievement Rate %
CESHIRE COLLEGE SOUTH AND WEST	770	77.5
DAWN HODGE ASSOCIATES LIMITED	890	77
MACCLESFIELD COLLEGE	240	73.8
MANTRA LEARNING LIMITED	290	72.9
REASEHEATH COLLEGE	230	74.2
TOTAL PEOPLE LIMITED	3410	73
TTE TRAINING LIMITED	60	87.7
WARRINGTON & VALE ROYAL COLLEGE	700	65.2
ALL PROVIDERS (CWLEP)		68.2

Source: National Achievement Rate Tables 2017/18

Employment with Study

Proportion of 16-17 year olds recorded in education and training, March 2019									
	Proportion of 16 and 17 year olds recorded as participating in:							Participation rate, change in year in percentage points (March to March) ²	
	Full time education and training	Apps	WBL	P/t educ	Employment with study	Other	Total		
England	84.8%	5.5%	1.1%	0.2%	0.7%	0.2%	92.5%	0.5	▲
North West	82.2%	6.5%	1.6%	0.0%	0.9%	0.3%	91.5%	0.5	▲
Cheshire East	86.2%	4.8%	1.2%	0.1%	4.0%	0.1%	96.5%	0.3	▶
Cheshire West and Chester	85.5%	6.0%	0.5%	0.0%	2.8%	1.9%	96.7%	0.6	▲
Warrington	85.6%	6.3%	0.2%	0.0%	0.7%	1.2%	94.0%	1.0	▲

Source: DfE Local Authority Participation Data, [16- to 17-year-olds recorded in education and training and N local authority, 2019](#)

Employer Demand

SKILLS DEFICIENCY SUMMARY

Skills deficiency summary

Base: All establishments

	National	Cheshire and Warrington
Have any skills gap	13%	17%
Have skill-shortage vacancy	6%	7%
Either skills gap or skill-shortage vacancy	17%	22%
Both skills gap and skill-shortage vacancy	2%	2%

Source: Employer Skills Survey 2017

FUTURE SKILL REQUIREMENTS

Table 5.10: Skills that will need developing among workforce

Base: All establishments who anticipate a need for new skills in next 12 months (and could identify an occupation that would be most affected)

	National %	Cheshire and Warrington
Computer literacy / basic IT skills	31	33
Advanced or specialist IT skills	30	33
Solving complex problems requiring a solution specific to the situation	38	40
Reading and understanding instructions guidelines manuals or reports	26	32
Writing instructions guidelines manuals or reports	22	25
Basic numerical skills and understanding	15	13
More complex numerical or statistical skills and understanding	19	20
Communicating in a foreign language	12	7
Manual dexterity	13	15
Adapting to new equipment or materials	43	47
Knowledge of products and services offered by your organisation and organisations like yours	48	57
Knowledge of how your organisation works	30	35
Specialist skills or knowledge needed to perform the role	47	59
None of the above	12	8
COMPLEX ANALYTICAL SKILLS	43	46
OPERATIONAL SKILLS	52	59
DIGITAL SKILLS	48	52

Source: Employer Skills Survey 2017

A higher percentage of establishments in Cheshire and Warrington highlighted anticipated requirements for complex analytical skills, operational skills and digital skills than was the case for England (table opposite).

The most sought-after skills in the next 12 months were anticipated to be:-

- Solving complex problems requiring a solution specific to the situation
- Adapting to new equipment or materials
- Knowledge of products and services offered by your organisation and organisations like yours
- Specialist skills or knowledge needed to perform the role

Young People's Attainment, Disadvantage and Deprivation

Young People's Attainment, Disadvantage and Deprivation

Percentage of 19 year olds qualified to Level 3, by FSM eligibility and Local Authority

	All. 19 yrs in					Gap between all and FSM				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Warrington	63.5	61.6	63.3	61.3	61.9	35.7	37.1	36.1	35.0	34.3
Cheshire East	66.1	66.0	64.0	66.8	65.5	37.1	34.8	35.5	34.6	38.2
Cheshire West and Chester	58.8	60.2	57.7	60.6	59.6	40.6	39.3	34.8	36.0	34.6

Gap between All and FSM (England) in 2018 was 25.7%

Source: DfE matched administrative data

DfE: Level 2 and 3 attainment in England: Attainment by age 19 in 2018

www.gov.uk/government/collections/statistics-attainment-at-19-years

Percentage of 19 year olds qualified to Level 2, by FSM eligibility and Local Authority

	All. 19 yrs in					Gap between All and FSM				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Warrington	89.8	89.9	89.1	85.4	85.1	21.2	21.5	22.2	29.6	26.9
Cheshire East	89.2	88.4	86.8	88.7	87.4	23.5	24.8	28.7	28.4	27.0
Cheshire West and Chester	84.2	85.6	83.6	84.9	82.8	28.2	26.8	25.9	28.0	28.3

Gap between all and FSM (England) in 2018 was 21.9%

Source: DfE matched administrative data

DfE: Level 2 and 3 attainment in England: Attainment by age 19 in 2018

www.gov.uk/government/collections/statistics-attainment-at-19-years

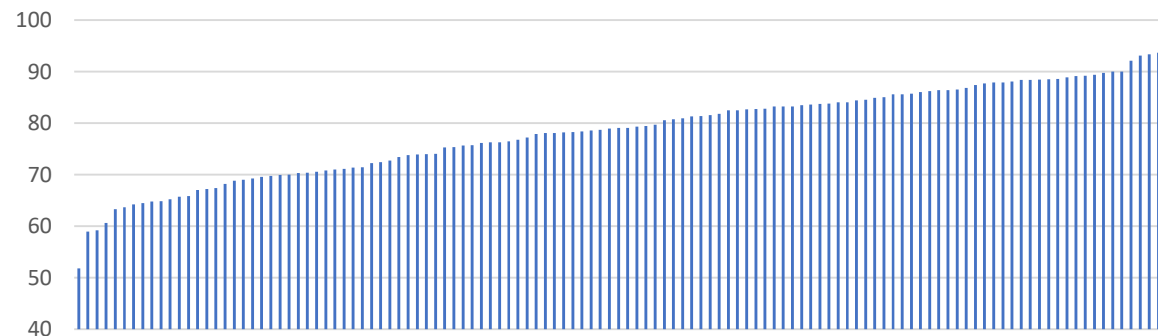
Students who reached the end of 16 to 18 study in 2016/17 (activity in the year following 16 to 18 institution attendance)

	Any education or employment destination			Any sustained education destination			Higher education (level 4 and above)		
	Disadv ¹ pupils	All other pupils	Total	Disadv ¹ pupils	All other pupils	Total	Disadv ¹ pupils	All other pupils	Total
ENGLAND	72	84	81	40	49	47	25	38	35
NORTH WEST	71	86	82	39	51	48	24	40	36
Cheshire East	73	87	85	31	47	44	18	36	34
Cheshire West and Chester	73	89	86	32	55	51	17	45	40
Warrington	72	87	84	31	47	43	22	40	36

1. Disadvantage status is given as in year 11. Disadvantaged pupils are defined as those who were eligible for free school meals at any point in the previous six years or having been looked after by their local authority. These are the pupils who would have attracted the pupil premium when in year 11. Pupils with no key stage 4 record were not known to be disadvantaged in year 11 and are included in all other pupils.

Source: Longitudinal Education Outcomes dataset

16-18 Estimated Achievement Rate by Ward 2017/18



Further Education – Adult Level 3

FURTHER EDUCATION DELIVERY – ADULT LEVEL 3

Figure 4.1: Adult Vocational Level 3 Classroom-Based provision

2017-2018 Classroom Achievements of Level 3 Diplomas and Certificates by Adults - 136

01.3 - Health and Social Care	15	07.3 - Service Enterprises	24
01.4 - Public Services	2	07.4 - Hospitality and Catering	1
01.5 - Child Development and Well Being	7	08.1 - Sport, Leisure and Recreation	12
02.1 - Science	2	08.2 - Travel and Tourism	0
03.1 - Agriculture	3	09.1 - Performing Arts	6
03.2 - Horticulture and Forestry	0	09.2 - Crafts, Creative Arts and Design	11
03.3 - Animal Care and Veterinary Science	5	09.3 - Media and Communication	9
04.1 - Engineering	5	13.2 - Direct Learning Support	1
04.3 - Transportation Operations and Maintenance	5	15.1 - Accounting and Finance	3
05.2 - Building and Construction	10	15.2 - Administration	1
06.1 - ICT Practitioners	6	15.3 - Business Management	8

FE Colleges run 'Access to Higher Education' programmes that provide learners with a qualification that is recognised by universities as meeting the entrance requirements for degree study in particular subjects. The table below details the Sector Subject Areas in which residents of the LEP achieved Access to HE qualifications in 2017/18. There were 41 such achievements in Cheshire and Warrington LEP in 2017/18, with approximately half of those being in 'Health, Public Service and Care'.

Substantial vocational qualifications at Level 3 will either be classified as Diplomas or Certificates (normally Diplomas). The table above sets out the data from the ESFA localities datacube on the achievement of such qualifications by adults who were resident in Cheshire and Warrington in 2017/18. There were only 136 such achievements in 2017/18, the highest number of which were delivered in the second tier Sector Subject Area of Service Enterprise. An analysis of this data by learning aim reveals that in 2017/18 there was almost certainly no discrete provision of this kind delivered to adults. Rather, adults will have secured these qualifications as 'in-fill' on young people's classes.

Achievements in 'Access to HE' courses in 2017/18	
Sector Subject Area	Total Achievements
01 - Health, Public Services and Care	20
02 - Science and Mathematics	4
03 - Agriculture, Horticulture and Animal Care	0
04 - Engineering and Manufacturing Technologies	1
09 - Arts, Media and Publishing	2
11 - Social Sciences	11
12 - Languages, Literature and Culture	0
13 - Education and Training	1
15 - Business, Administration and Law	2
Grand Total	41
<i>Source: ESFA Localities Datacube (Residency 2017/18)</i>	